

**UNIVERSIDAD ABIERTA PARA ADULTOS
UAPA**

CARRERA LICENCIATURA EN LENGUAS MODERNAS

PROGRAMA DE LA ASIGNATURA

INGLES INTERMEDIO I

CLAVE: ING – 212 ; PRE – REQ.: ING – 114/PRI – 114 ; No. CRÉD: 4

I. PRESENTATION:

This is a subject for low-intermediate students, in which they are going to use basic language structures and low leveled conversations so that they start acquiring the new language. It is based on real people, places or events chosen for their variety and includes photographs and recording of the people featured.

II. GENERAL OBJECTIVES:

- To enable participants to communicate successfully in simple everyday situations.
- To give participants a basic knowledge of grammar, vocabulary and pronunciation.
- To provide participants with the skills and motivation for future language learning.

GRAMMAR	CONTENTS: COMMUNICATION	VOCABULARY	ACTIVITIES	EVALUATION	BIBLIOGRAPHY
<ul style="list-style-type: none"> ▪ The present simple ▪ Have got ▪ Expression of frequency. 	<p style="text-align: center;">UNIT 1 <i>Good Friends</i></p> <p>1.1 Talk about interests 1.2 Talk about habits.</p>	<ul style="list-style-type: none"> ▪ Interests ▪ Activities 	<ul style="list-style-type: none"> ▪ Reading and listening: a questionnaire ▪ Writing: a questionnaire ▪ Talking: daily activities. ▪ Video 1 	<ul style="list-style-type: none"> ▪ It will be done through charts, quizzes, forms, homework, written test, participation, exposition, and final presentation. 	<ol style="list-style-type: none"> 1. Ur, P. and McKay, A. (2004). <i>Team Up! 2</i>: the Press Syndicate of the University of Cambridge. 2. Website www.cambridge-sm.net

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<ul style="list-style-type: none"> ▪ The Simple Past 	<p style="text-align: center;">UNIT 2 <i>Adventure</i></p> <p>Talk about travel and adventure. Talk about the past.</p>	<ul style="list-style-type: none"> ▪ Travel and transport. ▪ Preposition of movement. 	<ul style="list-style-type: none"> ▪ Listening: a travel diary ▪ Writing: a diary entry ▪ Talking: about a trip ▪ Communication unit 2 (Worksheets) ▪ Video 2 	<ul style="list-style-type: none"> ▪ It will be done through charts, quizzes, forms, homework, written test, participation, exposition, and final presentation. 	<ol style="list-style-type: none"> 1. Ur, P. and McKay, A. (2004). <i>Team Up! 2</i>: the Press Syndicate of the University of Cambridge. 2. Website www.cambridge-sm.net

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<ul style="list-style-type: none"> ▪ The present continuous. 	<p style="text-align: center;">UNIT 3 <i>Actor's world</i></p> <p>3.1 Talk about feelings and plays 3.2 Talk about things that are 3.3 happening now and plans for the future.</p>	<ul style="list-style-type: none"> ▪ Acting 	<ul style="list-style-type: none"> ▪ Listening: a play. ▪ Writing: a diary entry. ▪ Talking: about a film. ▪ Communication unit 3 (Worksheets) ▪ Video 3 	<ul style="list-style-type: none"> ▪ It will be done through charts, quizzes, forms, homework, written test, participation, exposition, and final presentation. 	<ol style="list-style-type: none"> 1. Ur, P. and McKay, A. (2004). <i>Team Up! 2</i>: the Press Syndicate of the University of Cambridge. 2. Website www.cambridge-sm.net

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<ul style="list-style-type: none"> ▪ Will 	<p style="text-align: center;">UNIT 4 <i>The future</i></p> <p>4.1 Make prediction about the future.</p>	<ul style="list-style-type: none"> ▪ Shapes ▪ Substances ▪ Years 	<ul style="list-style-type: none"> ▪ Listening: description of a place. ▪ Writing: description of a place. ▪ Talking: asking and answering questions about a place. ▪ Communication unit 4 (Worksheets) ▪ Video 3 ▪ Listening 3 and 4 (Worksheets) ▪ Extension video 1: Explorers quiz; the fortune teller. ▪ Video 4 	<ul style="list-style-type: none"> ▪ It will be done through charts, quizzes, forms, homework, written test, participation, exposition, and final presentation. 	<ol style="list-style-type: none"> 1. Ur, P. and McKay, A. (2004). <i>Team Up! 2</i>: the Press Syndicate of the University of Cambridge. 2. Website www.cambridge-sm.net

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<ul style="list-style-type: none"> ▪ Going to 	<p style="text-align: center;">UNIT 5 <i>Dream</i></p> <p style="text-align: center;">Talk about dreams and their meanings. Imagine a "Dream"</p>	<ul style="list-style-type: none"> ▪ Adjectives ▪ Dreams 	<ul style="list-style-type: none"> ▪ Listening: description of a dream. ▪ Talking: describing a dream. ▪ Writing: the meaning of a dream. ▪ Communication unit 5 (Worksheets) ▪ Video 5 	<ul style="list-style-type: none"> ▪ It will be done through charts, quizzes, forms, homework, written test, participation, exposition, and final presentation. 	<ol style="list-style-type: none"> 1. Ur, P. and McKay, A. (2004). <i>Team Up! 2</i>: the Press Syndicate of the University of Cambridge. 2. Website www.cambridge-sm.net

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<ul style="list-style-type: none"> ▪ The past continuous. 	<p style="text-align: center;">UNIT 6 <i>Stories</i></p> <p>6.1 Talk about stories. 6.2 Talk about things that were happening in the past.</p>	<ul style="list-style-type: none"> ▪ Stories 	<ul style="list-style-type: none"> ▪ Listening: a thriller ▪ Writing: the ending of a thriller. ▪ Talking: telling a story. ▪ Communication unit 6 (Worksheets) ▪ Listening unit 5-6 (Worksheets) (Worksheets) (Worksheets) ▪ Video 6 	<ul style="list-style-type: none"> ▪ It will be done through charts, quizzes, forms, homework, written test, participation, exposition, and final presentation. 	<ol style="list-style-type: none"> 1. Ur, P. and McKay, A. (2004). <i>Team Up! 2</i>: the Press Syndicate of the University of Cambridge. 2. Website www.cambridge-sm.net

