



**UNIVERSIDAD ABIERTA PARA ADULTOS
UAPA**

CARRERA LICENCIATURA EN LENGUAS MODERNAS

PROGRAMA DE LA ASIGNATURA

CONVERSACION INGLESA

CLAVE: ING – 324 ; PRE – REQ.: FRA - 317. ; No. CRÉD.: 5

I. PRESENTATION OF THE SUBJECT:

This English Conversation program has been designed to develop both fluency and accuracy in participants at the upper-intermediate to advanced as well as the level of proficiency. It also extends the use of grammar, the range of topics they can discuss and comprehend in English, broadens their knowledge of vocabulary and the use of the target language in effective communicative situations.

II. GÉNÉRAL OBJECTIF:

- To stimulate and encourage students to talk and write about a variety of thought-provoking topics in the English language in order to be able to use the language in real communicative situations.
- To supply the students with the basic language skills to develop the communicative competences (cognitive, linguistic, sociolinguistic and pragmatic) in the language, needed to promote a real domain and effective use of language interaction

GRAMMAR	CONTENUS	ACTIVITÉS	EVALUATION	BIBLIOGRAPHIE
<ul style="list-style-type: none"> ▪ The present Tense (revisim). ▪ Subject and object questims with who abd what. 	<p style="text-align: center;">UNIT I Communication.</p> <p>1.1 Reading and Vocabulary. 1.2 McBar Invetigation ☹ 1.3 Vocavulary: Different kinds of messages 1.4 Grammar: 1.5 The present tenses (revision) 1.6 Subject and object questionnaire with who and what 1.7 Communication 1 (worksheets)</p>	<p>They will be carried out through plenty of English tasks in which all the participants will be involved and they are:</p> <ul style="list-style-type: none"> ▪ Pair work, ▪ Group work. ▪ Role-Play in pairs or groups. ▪ Video practice and analysis. ▪ Role play simulation ▪ Speech reports. ▪ Discussion / Debates ▪ Interview. ▪ Recorded texts. ▪ Songs. ▪ Dialogues: McBar Investigation ▪ Reviews ▪ Expositions ▪ Vocabulary – repetition individual and chorus. 	<ul style="list-style-type: none"> ▪ This evaluation is going to be systematic and continue, through an active participation of all the students and tasks assignation to be developed at home. ▪ Besides, with oral and written exposition and composition. 	<p>1. Ur, P and McKay, A. (2004) <i>Team Up! 4</i>, UK: The Press Syndicate of the University of Cambridge.</p>

GRAMMAR	CONTENUS	ACTIVITÉS	EVALUATION	BIBLIOGRAPHIE
<ul style="list-style-type: none"> ▪ The pust simpleand past continuous (revisión). ▪ The past simple (irregular verbs) 	<p style="text-align: center;">UNIT II Mysteries</p> <p>2.1 Reading and Vocabulary 2.2 McBar Invetigation ☹ 2.3 Opinions about the supernatural ☹ 2.4 Vocavulary: Mysteries, ghosts and ghosts hunters 2.5 Grammar: 2.5.1 The past simple and past continuous (revision) 2.5.2 The past simple (irregular verbs) 2.6 Communication 2 (worksheets)</p>	<p>They will be carried out through plenty of English tasks in which all the participants will be involved and they are:</p> <ul style="list-style-type: none"> ▪ Pair work, ▪ Group work. ▪ Role-Play in pairs or groups. ▪ Video practice and analysis. ▪ Role play simulation ▪ Speech reports. ▪ Discussion / Debates ▪ Interview. ▪ Recorded texts. ▪ Songs. ▪ Dialogues: McBar Investigation ▪ Reviews ▪ Expositions ▪ Vocabulary – repetition individual and chorus. 	<ul style="list-style-type: none"> ▪ This evaluation is going to be systematic and continue, through an active participation of all the students and tasks assignation to be developed at home. ▪ Besides, with oral and written exposition and composition. 	<p>1. Ur, P and McKay, A. (2004) <i>Team up! 4</i>, UK: The Press Syndicate of the University of Cambridge.</p>

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<ul style="list-style-type: none"> ▪ The future (revisión) 	<p style="text-align: center;">UNIT III Televisión</p> <p>3.1 Reading and Vocabulary 3.2 McBar Investigation 3.3 3: The Video 📺 3.4 Televisión habits questionnaire 3.5 Vocabulary: Tv Programs 3.6 Grammar: The future (revisión) 3.7 Communication 3</p>	<p>They will be carried out through plenty of English tasks in which all the participants will be involved and they are:</p> <ul style="list-style-type: none"> ▪ Pair work, ▪ Group work. ▪ Role-Play in pairs or groups. ▪ Video practice and analysis. ▪ Role play simulation ▪ Speech reports. ▪ Discussion / Debates ▪ Interview. ▪ Recorded texts. ▪ Songs. ▪ Dialogues: McBar Investigation ▪ Reviews ▪ Expositions ▪ Vocabulary – repetition individual and chorus. 	<ul style="list-style-type: none"> ▪ This evaluation is going to be systematic and continue, through an active participation of all the students and tasks assignation to be developed at home. ▪ Besides, with oral and written exposition and composition. 	<ol style="list-style-type: none"> 1. Ur, P and McKay, A. (2004) Team Up! 4, UK: The Press Syndicate of the University of Cambridge.

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<ul style="list-style-type: none"> ▪ Indirect speech. ▪ Indirect questions. 	<p style="text-align: center;">UNIT IV Shopping</p> <p>4.1 Reading and Vocabulary 4.2 McBar Investigacion 4.3 4: dinner at the boutique. 4.4 Buying some trousers. 4.5 Vocabulary: Shop and shopping expresinos. 4.6 Grammar: Indirect Speech 4.7 Communication 4 4.8 Extension video 1</p>	<p>They will be carried out through plenty of English tasks in which all the participants will be involved and they are:</p> <ul style="list-style-type: none"> ▪ Pair work, ▪ Group work. ▪ Role-Play in pairs or groups. ▪ Video practice and analysis. ▪ Role play simulation ▪ Speech reports. ▪ Discussion / Debates ▪ Interview. ▪ Recorded texts. ▪ Songs. ▪ Dialogues: McBar Investigation ▪ Reviews ▪ Expositions ▪ Vocabulary – repetition individual and chorus. 	<ul style="list-style-type: none"> ▪ This evaluation is going to be systematic and continue, through an active participation of all the students and tasks assignation to be developed at home. ▪ Besides, with oral and written exposition and composition. 	<ol style="list-style-type: none"> 1. Ur, P and McKay, A. (2004) Team Up! 4, UK: The Press Syndicate of the University of Cambridge.

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<ul style="list-style-type: none"> Relative clauses. 	<p style="text-align: center;">UNIT V Health and Disease</p> <p>Reading and Vocabulary McBar Investigacion 5: A visit to the dentist</p> <p>☞ Doctor, doctor! (Cartoons) Vocabulary: Illness and treatments Grammar: Relative. Communications 5</p>	<p>They will be carried out through plenty of English tasks in which all the participants will be involved and they are:</p> <ul style="list-style-type: none"> Pair work, Group work. Role-Play in pairs or groups. Video practice and analysis. Role play simulation Speech reports. Discussion / Debates Interview. Recorded texts. Songs. Dialogues: McBar Investigation Reviews Expositions Vocabulary – repetition individual and chorus. 	<ul style="list-style-type: none"> This evaluation is going to be systematic and continue, through an active participation of all the students and tasks assignation to be developed at home. Besides, with oral and written exposition and composition. 	<ol style="list-style-type: none"> Ur, P and McKay, A. (2004) Team Up! 4, UK: The Press Syndicate of the University of Cambridge.

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<ul style="list-style-type: none"> The present perfect: just, already, get, since, for. 	<p style="text-align: center;">UNIT VI Survival</p> <p>6.1 Reading and Vocabulary 6.2 McBar Investigation 6.3 6: McBar to the rescue ☞ 6.4 Vocabulary : Survival Situations 6.5 Grammar: The present perfect: just, yet, already, since, for 6.6 Communication 6</p>	<p>They will be carried out through plenty of English tasks in which all the participants will be involved and they are:</p> <ul style="list-style-type: none"> Pair work, Group work. Role-Play in pairs or groups. Video practice and analysis. Role play simulation Speech reports. Discussion / Debates Interview. Recorded texts. Songs. Dialogues: McBar Investigation Reviews Expositions Vocabulary – repetition individual and chorus. 	<ul style="list-style-type: none"> This evaluation is going to be systematic and continue, through an active participation of all the students and tasks assignation to be developed at home. Besides, with oral and written exposition and composition. 	<ol style="list-style-type: none"> Ur, P and McKay, A. (2004) Team Up! 4, UK: The Press Syndicate of the University of Cambridge.

